RABEA GIRLS' PUBLIC SCHOOL SYLLABUS 2024-2025 **CLASS IV**

KATRA DINA BEG, LAL KUAN, DELHI -110006

ENGLISH

PRESCRIBED BOOKS:

FOCUS: A COMPLETE ENGLISH COURSE 5 BY RATNA SAGAR THE GRAMMARITE REVISED 5 BY MALINI KHATRI

Recommended Books: Oxford Pocket Dictionary

| Recommend | ea Books: Oxtora i | OCKEL DICTIONAL Y | |
|-----------|--|---|----------------------------|
| MONTHS | TEST | SYLLABUS DETAILS | CONCEPT OF THE MONTH |
| APRIL | Reading Recitation Dictation ASL (Assessment of speaking and listening) ASL (Assessment of speaking and listening) SPEAKING-Picture Discussion) | REVISION OF THE PREVIOUS CONCEPTS Focus Butterfly Laughter (Poem) Grammar Parts of Speech (Color by code) Sentences (Sentence Building Activity) Types of Sentences Peclarative Negative Interrogative Exclamatory Imperative Subject and Predicate Statements and Questions (Dialogue Delivery - Changing the statement into questions) Writing skill Sentence Formation Reading Skill Comprehension Passage Practice Activity Let's Converse (using the types of sentences) | Sentence formation |

1

Reviewing Material Frequently

A student who does not review material can forget 80% of what has been learned in only two weeks! The first review should come very shortly after the material was first presented and studied. Reviewing early acts as a safeguard against forgetting and helps you remember far longer. Frequent reviews throughout the course will bring rewards at test time and will alleviate pre-test anxiety.

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Equipping Your Study Area With All the Materials You Need

Your study desk or table should be equipped with all the materials you might need to complete the assignment, e.g., pencils, pens, erasers, paper clips, stapler, dictionary, snacks, and liquid refreshments, etc. For some assignments, you may require a calculator or other supplies. With your materials at hand, you can study without interruption. Taking your snack food and drinks to the study location will eliminate those endless trips to the kitchen which break your concentration.

Not Depending on Tests/Exams for Motivation

Can you imagine an athlete-in-training waiting for inspiration to strike to practice in preparation for an event? Of course not. They train daily to stay competitive whether they want to or not. Like the athlete, you must get in training for tests and examinations by doing the assignments and preparing daily through review to be ready for the action.

Keeping a Well-Kept Notebook Improves Grades

There is definitely a relationship between orderliness and high grades. Knowing where to find your materials when you need them is crucial. Keep a special section for each subject in your notebook as well as a calendar so that you can write down all important assignments as they are announced. Having all of this information together in one place is vital to your success. A well-kept notebook is a part of good time management. If you've ever misplaced an important assignment, you know how much valuable time can be lost looking for it.

Keeping a Careful Record of Assignments

Put it down in black and white—including the details—and keep it in your notebook. Knowing just what you are expected to do and when you are expected to do it is the first giant step toward completing important assignments successfully and on time.

| MAY | PERIODIC TEST -1 Reading Dictation Recitation ASL- PAIR DISCUSSION- 'Let's Talk' about each other's belongings | Focus • The Turtle's Dome(Highlight and mention the types of sentences) Grammar • Punctuation > Full Stop > Comma > Question Mark > Exclamatio n Mark > Apostrophe Reading Skill • Comprehension Passage Practice Activity • Bouquet of Punctuations | Punctuation Apostrophe |
|-----|--|--|---------------------------|
|-----|--|--|---------------------------|

| | Reading | Focus | Degrees of |
|------|--------------|--------------------------------------|------------|
| | Dictation | Sindbad's Voyage | Compariso |
| JULY | Recitation | Grammar | n |
| JULI | | Adjectives(Describe | |
| | Class Test- | Myself) | |
| | 2 | Adjectives of | |
| | | Quality | |
| | | > Adjectives of | |
| | | Number | |
| | | > Adjectives of | |
| | | Quantity | |
| | | > Demonstrative | |
| | ASL - | Adjectives | |
| | PAIR | Degrees of | |
| | DISCUSSI | Comparison(Talk | |
| | ON- | about nouns using | |
| | 'Let's Talk' | degrees of | |
| | about each | comparison) | |
| | other's | comparison) | |
| | belongings | Writing Skill | |
| | | Picture Description | |
| | | Reading Skill | |
| | | Comprehension Passage | |
| | | Practice | |
| | | Activity | |
| | | Describe your favourite | |
| | | | |
| | | personality | |

SET YOURSELF UP FOR SUCCESS

TAKE RESPONSIBILTY

All the study methods in the world won't help you if you don't help yourself. As with most everything in your life, your motto should be, "I'm responsible for my success!"

If you put forth the effort to study effectively, the improved skills will soon become a habit and be just as natural as breathing. The result can be better grades, greater knowledge, and higher self-esteem. These skills will also serve you well in your personal life.

STUDY EFFECTIVELY- Studying effectively is not a matter of chance. Students usually devote a lot of time to their studies but they achieve success only by forming correct study habits. By following the methods given below the students learn more easily, retain material for longer periods of time, and save themselves hours of study time.

Making and Keeping a Study Schedule

Set aside certain hours of each day for study just as you do for nourishment and sleep. Keep the same schedule faithfully from day-to-day. The amount of time needed for study will vary for each student based on skills with the subject matter. An average of two to three hours of study each day is recommended. Make a weekly timetable. Have short frequent periods for each subject rather than long hours for one. Start with interesting easy lessons / topics and then proceed towards difficult ones.

Studying in an Appropriate Setting — Same Time, Same Place, Every Day

If concentration is your problem, then the right surroundings will help you greatly. Your study desk or table should be in a quiet place – free from as many distractions as possible. You will concentrate better when you study in the same place every day. It's a mind-set. For example, when you sit down at the kitchen table, you expect to eat. When you sit down in an easy chair, you watch TV, etc. Developing the habit of studying in the same place at the same time every day will improve your concentration.

| تنوین ونون ساکن کے قاعد سے (اوغام کابیان اس کی مثالیس اورشش)۔ | | رجر |
|---|---------|----------|
| PARAH NO. 06 &07 SURAH AL MAIDAH FROM AYAT NO. 57-120 {RUKU | | DECEMBER |
| 13-14 & 01-06} | | |
| تنوین وٹون ساکن کے قاعد سے (ا قلاب کا قاعد ہ مع امثلہ اوراس کی مثق)۔ | | جؤري |
| SURAH AL ANA'M AYAT NO. 01-70 {RUKU 07-14} | | JANUARY |
| میم ساکن کے قواعد مع امثلہ۔ | TERM-II | فزوري |
| AYAT NO. 71-110 {RUKU 15 19} | | FEBRUARY |

| AUGUST | Reading Dictation Recitation Class Test-2 ASL - PAIR DISCUSSION - 'Let's Talk' about each other's belongings | Focus | Degrees of Comparison |
|-----------|---|---|--------------------------|
| SEPTEMBER | TERM 1 EXAMS Reading Recitation Dictation | Grammar Articles (Spotting the missing articles) Definite | Use of THE |

| | | Indefinite Articles(Practice Worksheets) Writing Skill Informal Letter Reading Skill Comprehension Passage Practice Activity Posting Letters | |
|---------|---|--|----------|
| OCTOBER | Reading Dictation Recitation CLASS TEST-3 ASL - LISTENI NG: Audio Clip with a questionna ire | Focus • Little by Little (Poem) • Tom Paints the Fence (Dramatisation) Grammar • Pronouns (Group Activity) Group 1- Introduction: Me and my friend Group 2- Listing of Pronouns • Personal Pronouns (1st, 2nd and 3rd Person) • Demonstrative Pronouns • Possessive Pronouns Writing Skill • Informal Letter Reading Skill • Comprehension Passage Practice Activity • Synonyms Pictionary | Pronouns |

QURAN

| نساني تصيل | . <i>t</i> | , |
|--|------------|-----------|
| لماني ـــان | تميث | اه |
| SYLLABUS DETAILS | TEST | MONTHS |
| حجوید کا تعارف، اہمیت وافا دیت اور قرآن کے فضائل _ | | ابريل |
| REVISION OF PREVIOUS CONCEPTS, | | APRIL |
| PARAH NO.04 SURAH AL IMRAN AYAT NO.92-129 {RUKU 01-04} | | |
| حروف مده کاتعریف وراس کی مثالیں ۔ | | مئی |
| AYAT NO. 130 TO 171 {RUKU 05-08} | | MAY |
| لام جلاله مع المشله وقلتقله كابيان مع مثل _ | | جولائی |
| AYAT NO.172-200 & SURAH AL NISA AYAT NO.01-10 {RUKU. 09-12} | | JULY |
| حروف لين مع امثله _ | | اگست |
| PARAH NO. 04 & 05 FROM AYAT NO. 11 TO 59 {RUKU 13-15 & 01-05} | | AUGUST |
| حروف شمنی وحروف قمری کے مایین فرق _ | TERM-I | عتبر |
| FROM AYAT NO. 60 TO 104 {RUKU NO. 06 TO 12} & GRADING | | SEPTEMBER |
| تنوین وفون ساکن کے قاعد ہے(ا ظہار کا بیان اس کی مثالیں اور شق)۔ | | اكتور |
| PARAH NO.05 & 06 AYAT NO.105-176 {RUKU 13-17 & 01-04} | | OCTOBER |
| تنوین ونون ساکن کے قاعد ہے(اخفاء کابیان اس کی مثالیں اور مثق)۔ | | نوبر |
| SURAH AL MAIDAH AYAT NO. 01-56 {RUKU NO. 05-12} | | NOVEMBER |

| ΔR | Т & | CR | AFT |
|----|-----|----|-----|
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| 25027777 | mean | ART & CRAFT | |
|-----------|-------|---|--|
| MONTH | TEST | SYLLABUS DETAILS | |
| | | Type of colour and colour wheel | |
| APRIL | | Teach how to mix painting colour | |
| | | Greeting card for EID. | |
| MAY | | Calligraphy Art | |
| | | Easy mandala design | |
| | | Summer Break (Book Activity page no. 10 to 15 | |
| JULY | | Origami work | |
| | | Landscape from book | |
| | | Collage work | |
| | | Gond Art | |
| AUGUST | | Drawing related to Independence Day | |
| | | Create scenery through black sheet cutting & | |
| | | pasting | |
| | | Greeting card for Teacher's Day | |
| SEPTEMBER | TERM- | Term 1- Gond Art, Mandala design, Origami | |
| | I | work | |
| | | One point perspective drawing | |
| OCTOBER | | Drawing related to Gandhi Jayanti | |
| | | Easy modern Art | |
| | | 3D hand drawing in complementary colours | |
| NOVEMBER | | Mosaic work | |
| | | Paper bag and envelope making. | |
| | | Create seascape through paper tearing. | |
| | | | |
| DECEMBER | | Practice pencil shading in basic shapes. | |
| | | Book Activities (Page no20,22,24,25,27 and | |
| | | 29) | |
| | | | |
| | | Activity for Republic Day | |
| | | Paper stencil painting | |
| | | | |
| FEBRUARY | TERM- | Spray painting with paper stencil | |
| LEDICARI | II | Spray painting with paper steller | |
| MARCH | ** | Term 2- Modern art, Seascape, Perspective | |
| MAKCII | | drawing | |
| | | urawing | |

| | | Focus | | |
|-----------|-----------------|---------------|---------------------------|------------|
| NOVEMBER | PERIODIC | Focus | The First Tooth | |
| NOVENIBER | TEST -2 | | (Poem) | |
| | 11251 -2 | | , | |
| | Reading | • | The Pied Piper of | |
| | Dictation | | Hamelin(Highlight | |
| | Recitation | | and mention the | |
| | Recitation | | kinds of verbs) | II almin a |
| | ACT | Grammar | | Helping |
| | ASL- | • | Verbs (Dumb | Verbs |
| | LISTENING | | Charade) | |
| | Audio Clip with | > | Main Verbs | |
| | a questionnaire | > | Helping Verbs | |
| | | > | Verb Forms | |
| | | • | Subject Verb | |
| | | | Agreement | |
| | | | (Speaking | |
| | | | Practice using | |
| | | | different subjects | |
| | | • | Adverbs (Team | |
| | | | Game-Verb | |
| | | | Adverb partners) | |
| | | > | How Adverbs | |
| | | > | Where Adverbs | |
| | | | (Adverbs sort) | |
| | | > | When Adverbs | |
| | | Writing Skill | | |
| | | • | Diary Entry | |
| | | Reading Skill | Dimy Dinay | |
| | | Acading Skill | Comprehension | |
| | | | Passage Practice | |
| | | Activity | 1 assage Fractice | |
| | | Activity | Danid Fire Down | |
| | | • | Rapid Fire Round | |
| | | | (verb forms) | |
| | | | | |

| R | Reading Dictation Recitation Class Test-4 ASL- Pair Discussion : 'Let's Talk' Topic: What would you like to become in future | The Rocket Woman of India (Talk on what would you like to become in the future) Grammar Tenses Simple Present Tense (Discussing the daily routine) Simple Past Tense(Talk on what we did yesterday) Writing Skill Paragraph Writing(Based on simple present tense and simple past tense) Reading Skill Comprehension Passage Practice Activity Who will sit on the hot seat (sharing past experiences) | |
|---------|--|--|--------------------------------|
| JANUARY | Reading Dictation Recitation | Focus • Young Kalam(Charactersketch) Grammar • Present Continuous Tense (Picture reading and discussion) • Past Continuous Tense | Present Continuous Tense |

P.T

| P.1 | | | | |
|-----------|----------------|--------------------------------------|--|--|
| MONTHS | TEST | SYLLABUS DETAILS | | |
| APRIL | | FORMATION OF LINE STAND AT EASE & | | |
| | | ATTENTION | | |
| MAY | | WARM UP EXERCISES | | |
| JULY | | BROAD JUMP RACES | | |
| AUGUST | | LEMON & SPOON RACE BALL THROW | | |
| SEPTEMBER | TERM-I | BALANCE RACE | | |
| OCTOBER | | OBSTACLE RACE | | |
| NOVEMBER | | DODGE BALL | | |
| DECEMBER | | BEAR WALK | | |
| JANUARY | | DUCK WALK | | |
| FEBRUARY | | P.T EXCERCISES | | |
| MARCH | ANNUAL EXAM | | | |

ISLAMIAT SYLLABUS PRESCRIBED BOOK: CORDOVA ISLAMIC STUDIES

| MONTHS | SYLLABUS DETAIL (Chapter Number and name) |
|-----------|---|
| APRIL | REVISION OF PREVIOUS CONCEPTS CH 1- ASMA-UL-HUSNA |
| MAY | CH 2- İMAN FAITH AND BELIEF |
| JULY | CH 3- PRAYER CH 4- CONGREGATIONAL PRAYER |
| AUGUST | CH 5- THE GLORIOUS QURAN |
| SEPTEMBER | CH 6- LIFE OF PROPHET (PBUH) PART 1 |
| OCTOBER | CH 7- LIFE OF PROPHET (PBUH) PART 2 CH 15- REVISION OF SURAHS |
| NOVEMBER | CH 8- HARAM IN ISLAM CH 16- MEMORIZE THE QUR'AN |
| DECEMBER | CH9- THE STORY OF PROPHET YUNUS (A. S) CH 10- UMAR (R.A.) THE SECOND CALIPH OF ISLAM |
| JANUARY | CH 11- REVISION OF SUPPLICATIONS CH 12- DAILY LIFE SUPPLICATIONS (DUA) |
| FEBRUARY | CH 13- REVISION OF AHADITH CH 14- AHADITH |

| EEDDIADV | ASL - Pair Discussion: 'Let's Talk' Topic: What would you like to become in future | Writing Skill • Picture Composition Reading Skill • Comprehension Passage Practice Activity • Describe what's happening at the assigned places | |
|----------|--|--|---------------|
| FEBRUARY | Reading Dictation Recitation TERM 2 EXAMS | REVISION Grammar Prepositions (Describe the position of the nouns shown) Preposition of Place (Object Search) Preposition of Movement Preposition of Time Conjunctions Writing Skill Formal Letter (Application) Reading Skill Comprehension Passage Practice Activity The Messy Room(Do as directed) | Preposition s |
| MARCH | | TERM 2 EXAMS | |

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| महीने | महीने की अवधारणा | परीक्षा | पाठ्यक्रम विवरण (पाठ |
|--------|------------------|-------------------|----------------------------|
| | | | संख्या एवं नाम) |
| _ 4_ | | | पूर्व अवधारणाओं का पुनः |
| अप्रैल | वाक्य | कक्षा परीक्षा - 1 | अभ्यास। |
| | | | पाठ-1 ऐसा वर दो |
| | | | (कविता) |
| | | | व्याकरण - |
| | | | भाषा , लिपि और व्याकरण |
| | | | , वर्ण, शब्द एवं वाक्य |
| | | | क्रियाकलाप- |
| | | | वाक्य पर आधारित। |
| | संजा | कक्षा परीक्षा - 1 | पाठ-२ ईदगाह |
| मई | শুকা | कदा परादा - 1 | व्याकरण- |
| | | | |
| | | | संज्ञा व उसके भेद , लिंग , |
| | | | वचन। |
| | | | क्रियाकलाप- |
| | | | त्योहारों पर आधारित चित्र |
| | | | वर्णन । |
| | | Periodic Test-1 | पाठ-३ स्वामी विवेकानंद |
| जुलाई | सर्वनाम | Periodic Test-1 | पाठ-4 प्रकृति की |
| | | | सुषमा(कविता) |
| | | | |

GENERAL KNOWLEDGE PRESCRIBED BOOK : KNOW FOR SURE (BOOK 5)

| MONTHS | | SYLLABUS DETAILS |
|------------------|----------------|--|
| APRIL | | Animal Kingdom |
| | | Working for a cause Shining India fear |
| | | |
| MAY | | Medically speaking, Riddles |
| JULY | | Machines at work |
| | PT-1 | Famous first |
| | | Sports Vocab |
| | | Word pyramids |
| | | All at sea |
| AUGUST | | Politicians and leaders |
| | | Festive spirit |
| | | Globetrotting |
| | TERM - | How our body works |
| SEPTEMBER | T | Mission space |
| | EXAMIN | Eating healthy |
| | ATION | Sports stars |
| | | Where in the world? |
| OCTOBER | | Crops in India |
| | | Insect eating plants |
| | | How green and clean js your neihbourhood |
| | | Plant kingdom |
| NOVEMBER | PT-2 | Sobriquets |
| 1,0 ,2.,2221 | | Changing names |
| | | Flower ower |
| | | |
| DEGELERED | | Quiz yourself 3 |
| DECEMBER | | Understanding traffic signs |
| | | Famous lakes in India |
| | | Working smarter |
| JANUARY | | Our solar system |
| | | Mighty mountain |
| | | A matter of spellings |
| FEBRUARY | Annual Exam | Animals and their habitats |
| MARXH | | ANNUIAL EXXAM |
| | 1 | 24 |

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| OCTOBER | | Using a Browser Concept of the month: -Searching and downloading images Activity: -Create a document on covid 19 in word by copying information from web and inserting images into it. |
|----------|---------|--|
| NOVEMBER | | More Blocks in Scratch Concept of the month: - Blocks of scratch Activity: - To perform DIY practical in the lab, mentioned in the chapter |
| DECEMBER | | Creating Shapes in Scratch Concept of the month: - Pen block in scratch Activity: - To create a code to draw different shapes. |
| JANUARY | | Creating Shapes in Scratch Evolution of AI Concept of the month: - Generations of computers Activity: -To perform DIY practical in the lab, mentioned in the chapter |
| FEBRUARY | | Evolution of AI Concept of the month: - What is AI? Activity: - Draw a robot using your imagination give it a name and write its tasks. |
| MARXH | Term-II | ANNUIAL EXXAM |

| | | | व्याकरण- |
|---------|------------|---------------------|------------------------------|
| | | | सर्वनाम, विलोम शब्द , |
| | | | अपठित गद्यांश |
| | | | अपाठत गद्यारा |
| | | | क्रियाकलाप- |
| | | | विलोम शब्द पर आधारित |
| | | | खेल। |
| | | | पाठ-५ हमारा तिरंगा झण्डा |
| अगस्त | विशेषण | कक्षा परीक्षा-2 | |
| | | | व्याकरण- |
| | | | विशेषण, अनेक शब्दों क |
| | | | लिए एक शब्द ,अनुच्छेद |
| | | | ਕੇਲਗ। |
| | | | |
| | | | क्रियाकलाप- |
| | | | तिरंगे झंडे पर आधारित |
| | | | क्रियाकलाय |
| 0. | | Term -1 Examination | पाठ-७ चींटी और कबूतर |
| सितंबर | ਧੜ ਲੇਚਜ | Term-T Examination | (कविता) |
| | | | |
| | | | व्याकर्ण- पत्र लेखन |
| | | | पाठ-8 केरल का निसंत्रण |
| अक्तूबर | क्रिया | कक्षा परीक्षा -3 | पाठ-९ कदंब का पेड |
| | | | |
| | | | व्याकरण - |
| | | | पर्यायवाची शब्द ,क्रिया |
| | | | _ |
| | | | क्रियाकलाप- |
| | | | क्रिया से संबंधित कार्यपत्र। |
| | | Periodic Test -2 | ঘাত-10 কৰভ্ৰী |
| नवंबर | विराम चिहन | a circuit a circ | पाठ-11 अपना गाँव |
| | | | |
| | | | व्याकरण- |

| | | | मुहावरे , विराम चिहन |
|--------|--------------|--------------------|--------------------------|
| | | | क्रियाकलाप - |
| | | | भिन्न -भिन्न विराम |
| | | | चिहन क्ले से बनाना और |
| | | | दो - दो वाक्य लिखना। |
| | | | पाठ-12 दादाजीका |
| दिसंबर | अशुद्धि शोधन | कक्षापरीक्षा 4 | लॉकडाउन |
| | | | पाठ-15 सर्वोपरि रहि |
| | | | स्वरछता |
| | | | |
| | | | व्याकरण- |
| | | | अशुद्धि शोधन , पत्र लेखन |
| | | | क्रियाकलाप- |
| | | | अशुद्धि शोधन पर |
| | | | आधारित कार्यपत्र। |
| | - | | पाठ-13 पानी अमृतहै |
| जनवरी | | कक्षापरीक्षा -5 | |
| | | | व्याकरण- अनुच्छेदलेखन |
| | | | क्रियाकलाप- जल संरक्षण |
| | | | पर आधारित एक पोस्टर व |
| | | | स्लोगन। |
| | - | Term-2 Examination | पाठ-16 सपना (कविता) |
| फरवरी | | 1erm-2 Examination | |
| | | | पुनरावृत्ति |
| मार्च | - | | मूल्यांकन |
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COMPUTER

PRESCRIBED BOOKS: Cyber Quest

Kips Learning Pvt. Ltd

| MONTHS | TEST | SYLLABUS DETAILS |
|--------|----------|---|
| APRIL | | Data Storage and Memory |
| | | Concept of the month: - |
| | | Types of memory |
| | | |
| | | Activity:- Make a project on types of memory. |
| MAY | | Data Storage and Memory |
| | | Concept of the month. |
| | | Concept of the month: - |
| | | Types of memory |
| | | Activity:- Make a project on types of memory. |
| JULY | | More on Word 2019 |
| JULI | | Wolc on Word 2017 |
| | | Concept of the month: - |
| | | Inserting Shapes and Tables |
| | | |
| | | Activity: -To create class time table. |
| | | |
| AUGUST | | Introduction to PowerPoint 2019 |
| | | |
| | | Concept of the month: - |
| | | Applying themes in presentation |
| | | A 4 4 A N. 1 |
| | | Activity: -Make a presentation on "Pollution" |
| SEPTEM | Term-I | Term 1 |
| BER | 161111-1 | Term 1 |
| DEK | | |
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| DECEMBER | CLASS TEST | 12. ANIMAL LIFE- REPRODUCTION IN ANIMALS 13. NATURAL PHENOMENA ACTIVITY: 1 ACTIVITY ON SHOWING THE DIFFERENT STAGES IN THE LIFE CYCLE OF A FROG AND A BUTTERFLY. 2 ACTIVITY/MODEL MAKING TO SHOW ROTATION ANDREVOLUTION OF THE EARTH. 3 MAP WORK ON CONTINENTS AND OCEANS |
|----------|---------------|--|
| JANUARY | | 14.GARBAGE AND ITS DISPOSAL 15.FORCE, WORKANDENERGY 4. ACTIVITY: ACTIVITYONFOR CEANDWORK ACTIVITY: 1 MAKING A PRODUCT OUT OF WASTE 2 MAKING BIODEGRADABLE AND NON BIODEGRADABLE DUSTBINS ACTIVITY: ACTIVITY ON FORCE AND WORK |
| FEBRUARY | | REVISION |
| MARCH | | ANNUAL EXAM |

URDU

| عنوان | تمييث | مهيز |
|--|-------------------|--------|
| سبق نمبر1: کسان کی دعا (نظم) | Class Test - 1 | يريل |
| سبق تمبر2: ناوان پچھوا | | |
| قواعد : اسم، واحد- جمع، متضادالفاظ، جملي درست كرنا | | |
| لمانتصور: اسم | | |
| مر گری : کسان کی حالات ذندگیر بات چیت | | |
| تحريرى مهارت: دوى بركونى ايك چيوناساقصه | | |
| سبق تمبر3: بي بي فاطمه | | مئی |
| سبق نمبر4: ترانه بهندى | | |
| قواعد : صغمير، متضاوالفاظ، واحد- جمع ، بهم معنى الفاظ | | |
| المانيتمور: خمير | | |
| مرگری: تر نگا جیندا بنوا کراس کی تاریخ پرسرگری کروانی جائے گی _ | | |
| تحریری مهارت: بی بی فاطمه کی خصوصیات کے بارے میں لکھیے - | | |
| سبق نمبر5: لژكالژكى ايك سان | Periodic Test - I | جولائی |
| سبق نمبر 7: میری پینگ | | |
| سبق نمبر 9: ورخت کی کوائی | | |
| قواعد: نَدَّرُ مُونِّتُ ، واحد- جمع ، تهم معنى الفاظ ، مرتب الفاظ ، صفت | | |
| المباننةحور: نذكرمونث | | |
| مر گرمی: لؤ کالؤ کی ایک مان پر بحث ومباحث | | |
| تحری مهارت: درخت بن کردرخت کا صامات لکھیے - | | |

| سيق نْبر10: نونهالو | Class Test - 2 | اگست |
|---|--------------------|--------|
| سبق فمبر11: كرونانك | | |
| قواعد: جمع-واحد، ندَّر موزَّت، الما درست، فعل، متضادالفاظ | | |
| لمابانة صور: فشل | | |
| مر مرى: طالبات معت مندغذا كي منكواكران مطفروال mutrient بر الفائلوكي | | |
| جائے گی۔ | | |
| ححريرى مهارت: جندوستان كي جاربز عنديموں كي بار عب اللهي - | | |
| سيق فبر13: "مّا بين | Term I | ستبر |
| قواعد: نظم ينثر، فعل | Assessment | |
| المانة حور: تقم عنثر | | |
| مر مری: پندیده کتابوں کے بارے بتا کیں گی۔ | | |
| حمريري مهارت: درخواست | | |
| سبق غبر14: آيالفت ديجيس | Class Test - 3 | اكتوبر |
| سبق نمبر 15: ئېلى جىگ آزادى كاسپەسالار | | |
| قواعد: فائل، يْدِّرْموت، جمع-واحد، زمانه حال، ماضي اورستعتبل | | |
| المادة واعل | | |
| مر گری: نظ الفاظ دیکران کے معنی لفت میں ہے دیکھ کرکھیے ۔ | | |
| حريرى مهارت: اسكول كركسي ايك پروكرام كونبر كي سرخيان بنا كركسي | | _ |
| سيق نبر16: دريا كنارے جا عمر في | Periodic Test - II | تومبر |
| سیق نمبر18: کیرالای سیر | | |
| قواعد: واحد- جمع، جملي، صفت مراجع | | |
| المانة من المان المن المن المن المن المن المن | | |
| مرگری: کیرالای کھان پان مرہ کن مین اور تبواروں پر تصویریں بنا کران کے بارے میں کھیں گیا۔ | | |
| | | |
| حريرى مهادت: نسور پر جملکيے ـ 12 | | |

| SEPTEMBER | TERM - | ACTIVITY:1ACTIVITYONARRANGEMENT OF MOLECULESINSOLIDS,LIQUIDS AND GASES 8. AGENCIES INVOLVED IN COMMUNITY SERVICES ACTIVITY: ROLE PLAY ON WORKING OF A GRAM PANCHAYAT AND MUNICIPAL CORPORATION |
|-----------|--------------------------|---|
| OCTOBER | CLASS TEST | 9.LAND OF INDIA AND ITS MONUMENTS ACTIVITY: 1 MAP WORK ON LOCATING THE PHYSICAL DIVISIONS OF INDIA. 2 ROLE PLAY ON THE LIFESTYLE OF PEOPLE LIVING IN THEDIFFERENT PHYSICAL DIVISIONS OF INDIA. 3 VISIT TO A HISTORICAL MONUMENT FOLLOWED BY A PROJECT WORK ON THE SAME. |
| NOVEMBER | PERIO DIC- TEST II | CHARACTERISTICS OF AIR. 10. ENVIRONMENTAL POLLUTION 11. AIR WE BREATHE 2 ACTIVITY ON DEMONSTRATING THE |
| DECEMBER | CLASS TEST | |

E.V.S PRESCRIBED BOOK: OUR AMAZING EARTH (PART 5)

| MONTHS | TEST | SYLLABUS DETAILS |
|--------|----------------------|---|
| APRIL | | FOOD: PREPARATION AND PRESERVATION |
| | | ACTIVITY: 1 FLAMELESS COOKING (ANY NUTRIENT RICH SNACK PREPARATION) |
| MAY | CLASS TEST | 2. TONGUE AND TEETH 3. SAFETY AND FIRST AID(PROJECT WORK ON FIRST AID) |
| | | ACTIVITY: 1 CLAY MODELLING ON KINDS OF TEETH |
| JULY | PERIODIC TEST - I | 5. INTERNAL ORGANS OF OUR BODY 6. SENSE ORGANS |
| | | ACTIVITY: 1 MAKING A MODEL OF ORGAN SYSTEMS AND SENSE ORGANS. 2 ACTIVITY ON OBSERVING PULSE RATE 3 ACTIVITY ON RESPIRATION IN HUMAN BEINGS |
| AUGUST | CLASS TEST | . 6. MATTER 7. PLANT LIFE ACTIVITY ON GERMINATION OF SEEDS |

| سيق نمبر18: ايكما (نظم) | Class Test - 4 | وتمبر |
|--|----------------|-------|
| سبتی نمبر20: متنلی اور گلاب | | |
| قوامد : متضا دالفاظء اسم معرفه اورتكره | | |
| ماہانة صور: محاورے | | |
| مرگری: مختلف مداہب کے لباس پین کرنظم خوانی کامقابلہ کراماجائےگا۔ | | |
| تحريى مهارت: دوست كيما بوناچائي، كلي _ | | |
| سبق نمبر 21: ريچه کا بچه | Class Test - 5 | جنوري |
| قواعد: الماورست كرناء جمل | | |
| ما مانت حقور: ورخواست | | |
| سر مرمی : دوجنگلی اورد و پالتو جانوروں کے facts کے بارے میں لکھیں گے۔ | | |
| تحریک مهارت: ادهوری کهانی دے کراسے طالبات کے ذریع مکتل کرایا جائے گا۔ | | |
| قواعد: اسم كاقسام، فعل ذمانه، ضمير، درخواست، تصويره بكير جملة تحريري | | فروري |
| مابانة حقورة مضمون | | |
| | Annual | ماري |
| | Exam | |

Mathematics Prescribed Book: Universal Mathematics (Pearson)

| of the month | Test | Syllabus |
|---|---|---|
| Read and write 6-digit numbers in Indian place value system | Class Test 1 | Numbers Number names according to Indian and international place value system Place value, face value and expanded form Comparison of numbers Successor and predecessor Roman numerals Activity: Students will write their date of birth in dd/mm/yy format and represent it according to Indian and international system. CH-2 Addition and Subtraction (Addition will be taken) Properties of addition Addition up to 6-digit numbers with and without regrouping through column method Story sums |
| Subtraction up to 6- digit numbers | | ● Subtraction up to 6-digit numbers with and without regrouping through column method |
| | month Read and write 6-digit numbers in Indian place value system Subtraction up to 6-digit | month Read and write 6-digit numbers in Indian place value system Subtraction up to 6-digit |

| February March Annua Exam |
|--|
| system of decima |
| system of |
| value |
| Addition and subtraction of like fraction December January Place |

| | | Term 1 | CH-10 Time Convert 12-hour clock to 24-hour clock and vice versa Conversion of time Activity: Students will make cut-outs of different polygons and paste them on A4 size sheet along their specific names. |
|-----------|---|-----------------|---|
| September | | Term 1 | Revision |
| October | Conversi on of smaller unit to larger unit | Class test-3 | Properties of multiples and factors Finding multiples and factors Prime and composite numbers Find common factors Factor tree method Activity: Students will create a tree of their favourite number to show the factors and multiples of it. Roots are the factors, the stem is the number and the leaves are the multiples. |
| November | Perimeter and Area Periodic Test-2 | | CH-8 Measurement Drawing line segment Conversion of metric units (kg to g, km to m, m to cm, l to ml and vice-versa) Addition and subtraction of metric units CH-9 Perimeter and Area Perimeter of rectangle, square and any regular polygon |

| July | Multipl ication by 2- | Periodic Test 1 | Story sums Activity: Students will roll the dice to form greatest and smallest numbers then they will subtract them on A4 size sheet. CH-3 Multiplication Properties of multiplication Multiplication of a 4-digit number by |
|--------|-----------------------|--------------------|--|
| | digit number s | | a 2-digit or 3-digit number Horizontal multiplication by 10s, 100s |
| | | | and1000 Multiplication by regrouping into 10s, 100s and 1000s Story sums |
| | | | CH-4 Division Properties of division Division of a 4-digit number by a 2-digit number Division by 10, 100 and 1000 Unitary method Tests of divisibility by 2, 5 and 10 Story sums |
| | | | Activity: Students will draw 3 or 4 pyramids on A4 size sheet after that they will multiply two cells from the bottom each time to complete the second platform of the pyramid. Continue building the pyramid until you don't reach to the top. |
| August | | Class test-2 | CH-7 Understanding Shapes and Patterns Parallel and intersecting lines Polygons and types of polygons Quadrilateral and types of quadrilaterals |