# **RABEA GIRLS' PUBLIC SCHOOL SYLLABUS** 2024-2025 **CLASS I** KATRA DINA BEG, LAL KUAN, **DELHI -110006**

#### **ENGLISH**

PRESCRIBED BOOKS:

FOCUS: A COMPLETE ENGLISH COURSE 5 BY RATNA SAGAR THE GRAMMARITE REVISED BY MALINI KHATRI

**Recommended Books:** Oxford Pocket Dictionary

| MONTHS | TEST  | SYLLABUS DETAILS   | CONCEPT<br>OF THE<br>MONTH      |
|--------|---|--|---------------------------------|
| APRIL  | Class Test1 Reading Recitation Dictation  ASL Speaking (Family Discussion ) | Focus  | Phonetics n                     |
| MAY    | Class Test 2 Dictation Reading Recitation                                   | Focus  • The Ant and the Dove  Grammar  • The Alphabet(ABC order)  > Vowels  > Consonants  Order of the alphabet  Writing Skill  • Formation of new words  from the given word | Vowels<br>and<br>Consonant<br>s |

31

#### **Reviewing Material Frequently**

A student who does not review material can forget 80% of what has been learned in only two weeks! The first review should come very shortly after the material was first presented and studied. Reviewing early acts as a safeguard against forgetting and helps you remember far longer. Frequent reviews throughout the course will bring rewards at test time and will alleviate pre-test anxiety.

|        | ASL Activities<br>(Speaking –<br>Family<br>Introduction)                                 | Reading Skill   |              |
|--------|--|---|--------------|
| JULY   | Periodic Test 1 Dictation Reading Recitation  ASL Activities (Listening – Audio Stories) | Focus  A Wet Kitten (Taking care of pets)  P- Our Puppies  Grammar  Naming words (Noun Hunt)  Common Names  Special Names  One and Many  -s/es  Writing Skill  My favourite Animal  Reading Skill  Comprehension  Passage Practice  Activity  Noun Sort | Naming words |
| AUGUST | Class Test 3 Dictation Reading Recitation  ASL Activities (Listening – Audio Stories)    | Focus   | Pronouns     |

|          |           | Writing Skill                             |           |
|----------|-----------|---|-----------|
|          |           | <ul> <li>Lines on Independence</li> </ul> |           |
|          |           | Day                                       |           |
|          |           | Reading Skill                             |           |
|          |           | Comprehension Passage                     |           |
|          |           | Practice                                  |           |
|          |           | Activity                                  |           |
|          |           | Replace the Nouns                         |           |
| SEPTEMBE | TERM 1    | Focus                                     | Action    |
| R        | ASESS     | The Little Duckling ( I                   | Words     |
|          | MENT      | can)                                      | 110105    |
|          |           |   |           |
|          |           | Grammar                                   |           |
|          |           | Action words (Acting                      |           |
|          |           | Time)                                     |           |
|          |           | Writing Skill                             |           |
|          |           | Picture Composition                       |           |
|          |           | Reading Skill                             |           |
|          |           | Comprehension Passage                     |           |
|          |           | Practice                                  |           |
|          |           | Activity                                  |           |
|          |           | Simon Says                                |           |
| OCTOBER  | Class     | Focus                                     | Sentences |
|          | Test 4    | • <b>P-</b> The Night Sky                 |           |
|          | Dictation | (Exploring the Sky)                       |           |
|          | Reading   | Grammar                                   |           |
|          | Recitatio | • Sentences (conversation)                |           |
|          | n         | > Sentence                                |           |
|          |           | Structure                                 |           |
|          |           | > Statements                              |           |
|          | ASL       | Questions                                 |           |
|          | Activitie | Punctuation (full                         |           |
|          | s         | stop & Question                           |           |
|          | (Pair     | mark)                                     |           |
|          | Discussi  | Writing Skill                             |           |
|          | on-       | Jumbled Sentences                         |           |
|          | Telepho   | Reading Skill                             |           |
|          | nic       | Comprehension Passage Practice            |           |
|          | Convers   | Activity                                  |           |
|          | ation)    | Sentence Building                         | 1         |

#### Equipping Your Study Area With All the Materials You Need

Your study desk or table should be equipped with all the materials you might need to complete the assignment, e.g., pencils, pens, erasers, paper clips, stapler, dictionary, snacks, and liquid refreshments, etc. For some assignments, you may require a calculator or other supplies. With your materials at hand, you can study without interruption. Taking your snack food and drinks to the study location will eliminate those endless trips to the kitchen which break your concentration.

#### Not Depending on Tests/Exams for Motivation

Can you imagine an athlete-in-training waiting for inspiration to strike to practice in preparation for an event? Of course not. They train daily to stay competitive whether they want to or not. Like the athlete, you must get in training for tests and examinations by doing the assignments and preparing daily through review to be ready for the action.

#### Keeping a Well-Kept Notebook Improves Grades

There is definitely a relationship between orderliness and high grades. Knowing where to find your materials when you need them is crucial. Keep a special section for each subject in your notebook as well as a calendar so that you can write down all important assignments as they are announced. Having all of this information together in one place is vital to your success. A well-kept notebook is a part of good time management. If you've ever misplaced an important assignment, you know how much valuable time can be lost looking for it.

#### Keeping a Careful Record of Assignments

Put it down in black and white—including the details—and keep it in your notebook. Knowing just what you are expected to do and when you are expected to do it is the first giant step toward completing important assignments successfully and on time.

#### SET YOURSELF UP FOR SUCCESS

#### TAKE RESPONSIBILTY

All the study methods in the world won't help you if you don't help yourself. As with most everything in your life, your motto should be, "I'm responsible for my success!"

If you put forth the effort to study effectively, the improved skills will soon become a habit and be just as natural as breathing. The result can be better grades, greater knowledge, and higher self-esteem. These skills will also serve you well in your personal life.

**STUDY EFFECTIVELY-** Studying effectively is not a matter of chance. Students usually devote a lot of time to their studies but they achieve success only by forming correct study habits. By following the methods given below the students learn more easily, retain material for longer periods of time, and save themselves hours of study time.

#### Making and Keeping a Study Schedule

Set aside certain hours of each day for study just as you do for nourishment and sleep. Keep the same schedule faithfully from day-to-day. The amount of time needed for study will vary for each student based on skills with the subject matter. An average of two to three hours of study each day is recommended. Make a weekly timetable. Have short frequent periods for each subject rather than long hours for one. Start with interesting easy lessons / topics and then proceed towards difficult ones.

# Studying in an Appropriate Setting — Same Time, Same Place, Every Day

If concentration is your problem, then the right surroundings will help you greatly. Your study desk or table should be in a quiet place – free from as many distractions as possible. You will concentrate better when you study in the same place every day. It's a mind-set. For example, when you sit down at the kitchen table, you expect to eat. When you sit down in an easy chair, you watch TV, etc. Developing the habit of studying in the same place at the same time every day will improve your concentration.

| NOVEMBED  | Periodic Test 2       | Forms                                  | Halmin a Vanha |
|-----------|-----------------------|--|----------------|
| NOVENIBER |                       | Focus                                  | Helping Verbs  |
|           | Dictation             | The four Friends                       | (Is, Am, Are)  |
|           | Reading               | P- I Love Colours                      |                |
|           | Recitation            | Grammar                                |                |
|           |                       | • Is, Am, Are                          |                |
|           |                       | <ul> <li>Has, Have</li> </ul>          |                |
|           | ASL Activities        | <ul> <li>Articles</li> </ul>           |                |
|           | (Pair                 | ➤ A, An                                |                |
|           | Discussion-           | Writing Skill                          |                |
|           | Telephonic            | My Best Friend                         |                |
|           | Conversation)         | Reading Skill                          |                |
|           |                       | <ul> <li>Comprehension</li> </ul>      |                |
|           |                       | Passage Practice                       |                |
|           |                       | Activity                               |                |
|           |                       | A, An Pocket Chart                     |                |
| DECEMBER  | Class Test 5          | Focus                                  | Describing     |
|           | Dictation             | <ul> <li>A Gift for Grandma</li> </ul> | words          |
|           | Reading               | -1                                     |                |
|           | Recitation            | P- How many                            |                |
|           |                       | seconds in a minute?                   |                |
|           |                       | (clock making)                         |                |
|           | <b>ASL Activities</b> | Grammar                                |                |
|           | (Speaking –           | <ul> <li>Describing Words</li> </ul>   |                |
|           | How I                 | ➢ Colour                               |                |
|           | Celebrated My         | Number                                 |                |
|           | birthday)             | > Shape                                |                |
|           |                       | ➤ Size                                 |                |
|           |                       | Writing Skill                          |                |
|           |                       | My Grandma                             |                |
|           |                       | Reading Skill                          |                |
|           |                       | <ul> <li>Comprehension</li> </ul>      |                |
|           |                       | Passage Practice                       |                |
|           |                       | Activity                               |                |
|           |                       | Show and Tell                          |                |

| JANUARY  | Class Test 6 | Focus                                     | Everyday |
|----------|--------------|---|----------|
|          | Dictation    | A Gift for Grandma- 2                     | Actions  |
|          | Reading      | (card making)                             | (Simple  |
|          | Recitation   | Grammar                                   | Present  |
|          |              | • Tenses                                  |          |
|          |              | Simple Present                            | Tense)   |
|          | ASL          | Tense                                     |          |
|          | Activities   | (Everyday)                                |          |
|          | (Speaking –  | Present                                   |          |
|          | How I        | Continuous                                |          |
|          | Celebrated   | Tense (Now)                               |          |
|          | My           | Writing Skill                             |          |
|          | birthday)    | <ul> <li>Jumbled sentences</li> </ul>     |          |
|          |              | Reading Skill                             |          |
|          |              | <ul> <li>Comprehension Passage</li> </ul> |          |
|          |              | Practice                                  |          |
|          |              | Activity                                  |          |
|          |              | <ul><li>What are you doing?</li></ul>     |          |
| FEBRUARY | TERM 2       | Focus                                     | Position |
|          | ASSESSME     | • <b>P-</b> The Robin                     | Words    |
|          | NT           | Grammar                                   |          |
|          |              | <ul> <li>Position Words</li> </ul>        |          |
|          |              | > In                                      |          |
|          |              | > On                                      |          |
|          |              | > Under                                   |          |
|          |              | > Near                                    |          |
|          |              | > Behind                                  |          |
|          |              | > Between                                 |          |
|          |              | Joining Words                             |          |
|          |              | > And                                     |          |
|          |              | > But                                     |          |
|          |              | Writing Skill:Sentence                    |          |
|          |              | formation using And, But Reading Skill    |          |
|          |              | Comprehension Passage Practice            |          |
|          |              | Activity: Messy Room:                     |          |
|          |              | Do as Directed                            |          |
| MARCH    | ANNUAL       | CONCEPT DRILLING AND                      |          |
| MAKCII   | EXAMS        | RECALLING                                 |          |
|          |              |   |          |
|          |              | •   |          |

| ART & CRAFT |             |  |  |
|-------------|-------------|--|--|
| MONTH       | TEST        | SYLLABUS DETAILS   |  |
| APRIL       |             | Introduction of Primary and secondary colours. Colouring practice ( Book Activity page no. 4 and 5) Number drawing |  |
| MAY         |             | Hand impression painting<br>Summer Break ( Book Activity page no 6 to 20   |  |
| JULY        |             | Paper tearing Dot painting Line drawing  |  |
| AUGUST      |             | Easy craft or drawing related to Independence Day. Card making for Teacher's Day                                   |  |
| SEPTEMBER   | TERM-<br>I  | Geometrical drawing:- Castle, Ship, Robot.<br>Book Activity  |  |
| OCTOBER     |             | Activity related to Gandhi Jayanti Hand tracing activity. Flower drawing   |  |
| NOVEMBER    |             | CRAFT ACTIVITY- Easy stick puppet, paper bird ORIGAMI ACTIVITY- Flower, fish, fan, boat.                           |  |
| DECEMBER    |             | Easy landscape<br>Book Activity  |  |
| JANUARY     |             | Snowman drawing Rainbow drawing.   |  |
| FEBRUARY    | TERM-<br>II | Stick drawing  |  |
| MARCH       |             | Final Assessment   |  |

## P.T

| MONTHS    | TEST           | SYLLABUS DETAILS                               |
|-----------|----------------|--|
| APRIL     |                | FORMATION OF LINE<br>STAND AT EASE & ATTENTION |
| MAY       |                | WARM UP EXERCISES                              |
| JULY      |                | BROAD JUMP<br>RACES                            |
| AUGUST    |                | LEMON & SPOON RACE<br>BALL THROW               |
| SEPTEMBER | TERM-I         | BALANCE RACE                                   |
| OCTOBER   |                | OBSTACLE RACE                                  |
| NOVEMBER  |                | DODGE BALL                                     |
| DECEMBER  |                | BEAR WALK                                      |
| JANUARY   |                | DUCK WALK                                      |
| FEBRUARY  |                | P.T EXCERCISES                                 |
| MARCH     | ANNUAL<br>EXAM |  |

### HINDI

निर्धारित पुस्तिका:- "वितान" हिन्दी पाठमाला 1"

| महीने  | महीने की      | परीक्षा         | पाठयक्रम विवरण (पाठ संख्या एवं नाम)                |
|--------|---------------|-----------------|--|
|        | अवधारणा       |                 |  |
|        |               |                 |  |
| अप्रैल | स्वर व व्यंजन |                 | पूर्व अवधारणाओं का पुनःअभ्यास                      |
|        |               |                 |  |
|        |               |                 | वर्णमाला (अ-श्र)                                   |
|        |               |                 | स्वर व व्यंजन                                      |
|        |               |                 | खेल गीत (कविता)                                    |
|        |               |                 |  |
|        |               |                 | अमात्रिक शब्द ( दो, तीन और चार अक्षर वाले)         |
|        |               |                 | पठन- अमर खबर पढ़                                   |
|        |               |                 | <b>क्रियाकलाप</b> - स्वर और व्यंजन का घर बनाओ।     |
|        |               |                 |  |
| मर्ड   | आ की मात्रा   | कक्षा परीक्षा-1 | आ की मात्रा ( आमवाला आया )                         |
|        |               |                 | इ की मात्रा ( विशाल शिमला जा )                     |
|        |               |                 | ई की मात्रा ( खिचडी बढिया बनी)                     |
|        |               |                 | इ.का.मात्रा (।खपड़ा बाढ़वा बना)                    |
| जुलाई  | उ की मात्रा   | PT-1            | उ की मात्रा ( कुशल चित्रकार )                      |
|        |               |                 | ऊ की मात्रा ( धूम मची )                            |
|        |               |                 | ऋ की मात्रा ( कृषक सबकी कृपा पाता )                |
|        |               |                 | ए की मात्रा ( किसके पीछे )                         |
|        |               |                 | ए का मात्रा ( किसक पछि )                           |
|        |               |                 | क्रियाकलाप- चिकनी मिट्टी और धागे से मात्रा बनाओ।   |
|        |               |                 | क्रियाकलाप- विकना मिट्टा और योग से मात्रा बनाओ।    |
| अगस्त  | ऐ की मात्रा   | कक्षा परीक्षा-2 | ऐ की मात्रा ( सैनिक भैया )                         |
|        | *             |                 | ओ की मात्रा ( जोकर का खेल )                        |
|        |               |                 | औ की मात्रा ( मौसी का तोहफ़ा )                     |
|        |               |                 | दसखडी  |
|        |               |                 | दयखड़ा   |
|        |               |                 | क्रियाकलाप- ऋ मात्रा वाले शब्दों के चित्र बनाकर या |
|        |               |                 | लगा कर उनके एक नाम और लिखो।                        |
|        |               |                 | ,            |
| सितंबर | गिनती (1-10)  | TERM-1          | अं, अः, अँ (अंगूर किसने खाए)                       |
|        | (2 23)        | EXAMINATION     | गिनती (1-10)                                       |
|        |               |                 | झुला (कविता)                                       |
|        |               |                 | र्जूला (कावता)                                     |
|        |               |                 |  |
|        |               |                 | क्रियाकलाप- झूला कविता का सस्वर वाचन।              |

6

26

| अक्तूबर  | संयुक्ताक्षर   | कक्षा परीक्षा-3 | क्ष, त्र, ज्ञ, श्र (परिश्रमी छात्रा)               |
|----------|----------------|-----------------|--|
|          |                |                 | फलों के नाम  |
|          |                |                 | सब्जियों के नाम                                    |
|          |                |                 | साञ्ज्या पर नाम                                    |
|          |                |                 |  |
|          |                |                 | क्रियाकलाप- फ्लैश कार्ड द्वारा संयुक्ताक्षर बनाओ।  |
| <b>.</b> | <b>.</b>       |                 |  |
| नवंबर    | संयुक्त व्यंजन | PT-2            | संयुक्त व्यंजन (किसका बोल)                         |
|          |                |                 | र के रूप (प्रेम और अर्पिता)                        |
|          |                |                 | दसखड़ी का पुनःअभ्यास                               |
|          |                |                 |  |
|          |                |                 | <b>क्रियाकलाप-</b> कार्यपत्रक द्वारा दसखड़ी कराना। |
|          |                |                 | -, .   |
| दिसंबर   | लड़का-लड़की    | कक्षा परीक्षा-4 | ड़, ढ़, ज़, फ़, ऑ                                  |
|          | (लिंग बदलो)    |                 | एक-अनेक (वचन बदलो)                                 |
|          | (1411)         |                 | लड़का-लड़की (लिंग बदलो)                            |
|          |                |                 | राञ्चम-राञ्चम (स्तिन चंदरा)                        |
|          |                |                 | क्रियाकलाप- फ्लैश कार्ड द्वारा सही लिंग बदलो।      |
|          |                |                 |  |
|          |                |                 | चित्रों द्वारा एक-अनेक बनाओ व लिखो।                |
|          | मेरा परिचय     |                 |  |
| जनवरी    | मरा पारचय      | कक्षा परीक्षा-5 | पाठ- बनावटी सिंह                                   |
|          |                |                 | सफ़ेद हंस  |
|          |                |                 | लेखन अभ्यास- मेरा परिचय                            |
|          |                |                 |  |
|          |                |                 | क्रियाकलाप- सफेद हंस कहानी में पहले क्या, फिर      |
|          |                |                 | क्या हुआ?  |
|          |                |                 | कक्षा के समक्ष अभिव्यक्त करो।                      |
|          |                | <u> </u>        | ļ  |
| फरवरी    | मेरा मनपसंद    |                 | पाठ- दो बकरियाँ                                    |
|          | फल             |                 | टन- टन-टन  |
|          |                |                 | लेखन अभ्यास- मेरी माँ                              |
|          |                |                 | मेरा मनपसंद फल                                     |
|          |                |                 | THE PRESENCE                                       |
|          |                |                 | <b>क्रियाकलाप-</b> पठन अभ्यास व लेखन अभ्यास कार्य। |
| 1        |                |                 | । अरमान्यस्थाय- पटन जन्यात प लखन जन्यात काया       |
| मार्च    |                | TERM-2          | EXAMINATION CONCEPT DRILLING                       |
| माघ      |                | EXAMINATION     |  |
| 1        |                | EAAMINATION     | AND RECALLING                                      |
| 1        | 1              | 1               | 1  |

| DECEMBER | حروف قمری وحروف شیمشی ، علامات وقف به |  |
|----------|---------------------------------------|--|
|          | CHAPTER NO. 18 & 19                   |  |
| JANUARY  | آیت کرنے کے قاعدےاور سم الخط۔         |  |
|          | CHAPTER NO. 20 & 21                   |  |
| FEBRUARY | اجرائے قواعد۔                         |  |
|          | CHAPTER NO. 22                        |  |
| MARCH    | TERM- 2 ASSESSMENT                    |  |

| QURAN  |           |
|--|-----------|
| SYLLABUS DETAILS                                       | MONTHS    |
| مفردات اورمر گبات -                                    | APRIL     |
| CHAPTER NO. 1 & 2 MUFRADAAT & MURAKKABAT               |           |
| 7 کاتِ اشْباعُ۔(CLOSED LETTERS)                        | MAY       |
| CHAPTER NO. 3  |           |
| حروف مدّ ه اورحروف لين _                               | JULY      |
| CHAPTER NO. 4 & 5                                      |           |
| تئوين، تنوين اورنون ساكن _                             | AUGUST    |
| CHAPTER NO. 6 & 7                                      |           |
| ا قلاب کی تعریف، جزم اورقلقله به                       | SEPTEMBER |
| CHAPTER NO. 8, 9, 10 & GRADING                         |           |
| تشدید کابیان ، مد کابیان ، تشدید بعد حروف مدّه و       | OCTOBER   |
| CHAPTER NO. 11, 12, 13 & 14                            |           |
| حروف مقطعات ،حرف ِراء کا قاعده اور لفظ الله کا قاعده _ | NOVEMBER  |
| CHAPTER NO. 15, 16 & 17                                |           |

| URDU   |                   |           |
|--|-------------------|-----------|
| عنوان  | تعييث             | مهيز<br>ا |
| سبق نمبر1: بارش اور پراٹھے   | Class Test - 1    | اپریل     |
| سېق نمبر2: چاندمين پريال رېتى ېين  |                   |           |
| ماہانة صور: 'ب گروپ اور 'ل كو 'الف' ، 'ى' اور 'ے سے ملانا۔   |                   |           |
| مر <b>گرمی:</b> طلباء پری بن کرحر کات و سکنات کے ساتھ نظم پیش کریں گے۔   |                   |           |
| تحریی مهارت: دیے گئے نمونے میں حروف کے خاندان، جوڑے اور الگ حروف   |                   |           |
| لکھیے ۔  |                   |           |
| سبق نمبر3: دودوست  |                   | متی       |
| <b>مابانة تصور:</b> 'و کی مختلف آوازین   |                   |           |
| مرگرمی: جماعت کوچار گروپ 'د ، ذ ، د اور و مین تقسیم کیاجائے گااور برگروپ   |                   |           |
| ا پے حرف ہے شروع ہونے والے الفاظ کوتح ریکرے گا۔  |                   |           |
| تحریی مہارت: نقطے لگا کر الفاظ مکتل کریے۔  |                   |           |
| سبق نمبر 4: آوَرِدْهين ڄم  | Periodic Test - I | جولائی    |
| <b>ماہانة هور</b> : شرارتی حروف کی نظم   |                   |           |
| <b>مرگرمی: مختلف حروف کی تصاویر میں سے شرار تی حروف کی تصویریں چھانٹھے۔</b>  |                   |           |
| تحریک مہارت: دولفظی جملے مکتل کریے۔  |                   |           |
| سبق نمبر5: چلواسکول چلیں<br>   | Class Test - 2    | اگست      |
| سبق نمبر6: باغ کی سیر<br>معرف نام میر شده میر شده این میر شده میر شده میر شده میر شده میر شده میر میر شده میرد می    |                   |           |
| ماہانة تصور: 'س اور ش' ہے ہے والے دوحر فی دوالفاظ علام میں اور ش' ہے ہے اور میں کہ اور میں کا میں اور ش کا میں اور ش |                   |           |
| مر <b>گرمی:</b> اوّل، درمیان اورآخر کے مطابق 'س اور ش' کے الفاظ کوان کی جیبوں<br>مدین ا                              |                   |           |
| میں ڈالیے۔<br><b>تحریری مہارت:</b> اِملائ کرالفاظ کو 'ث' ، 'س' اور 'ص' کےمطابق صحیح خانوں                            |                   |           |
| <b>حریری مہارت:</b> املاک تراتفاظ تو شنہ کا دور مستن مے مطابق حالوں<br>میں لکھیے۔                                    |                   |           |
| 8  |                   |           |

| سبق نمبر7: شنراده اورسوبن   | Term I             | لتمبر  |
|---|--------------------|--------|
| <b>ماہانة صوّر</b> : 'هٔ کی حیاراشکال اور دوآ وازیں                         | Assessment         |        |
| مر رمی: طلباکو 'ک گاجوڑا بنا کرانہیں 'ا اور ل' سے ل کر گول ہونے کا کھیل     |                    |        |
| کھلایا جائےگا۔  |                    |        |
| تحریی مهارت: تصویر دیکی کراس کے رنگ کانام لکھیے۔                            |                    |        |
| سبق نمبر 8: سردی کی دو پهر  | Class Test - 3     | اكتوبر |
| سبق نمبر9: چاندکا بچه   |                    |        |
| <b>ماہانة صور:</b> درميان اور آخر كے مطابق نون غنّه (ں) والے الفاظ          |                    |        |
| <b>سرگرمی:</b> الفاظ میں صحیح حرف پر جزم ( ' ) لگانے کا کھیل                |                    |        |
| تحریری مهارت: بکاری تروف بنا ہے۔  |                    |        |
| سبق نمبر10: ميرى بني  | Periodic Test - II | نومبر  |
| ما المنتصور: حروف ملا كرلفظ بنائية اوصحيح حرف برتشديد لكائي-                |                    |        |
| <b>سرگرمی:</b> چارٹ پرخانوں کےمطابق زبر ، زیر اور پیش کےالفاظ کی چیش        |                    |        |
| چکا ہے۔   |                    |        |
| <b>تحرین مبارت</b> : الفاظ پر درست اعراب لگائے۔<br>-                        |                    |        |
| سبق نمبر11: حروف تجنَّى   | Class Test - 4     | وسمبر  |
| سبق نمبر12: جازاآيا   |                    |        |
| <b>مابانة صوّر:</b> حروف تُبَقّی ہے مصلق سوال وجواب                         |                    |        |
| مر <b>گری:</b> ترتیب دارپانچول موسمول سے تعارف کرایا جائی گا۔<br>           |                    |        |
| تحريري مهارت: حروف بختى كي جمي حروف سايك الك انفطالهي _                     |                    |        |
| سبق نمبر14: آم  |                    | جنوری  |
| سبق نمبر 15: گنتی کا گیت  |                    |        |
| <b>مابانة تعوّر:</b> حروف ملا كرلفظ بنانا                                   |                    |        |
| <b>مرگرمی:</b> تصویروں کو گن کر ہندسوں اور لفظوں میں لکھیے ۔<br>**          |                    |        |
| <b>تحریری مبارت:</b> میلوں کی ٹو کری دیکھ کراس میں موجود بھلوں کے نام کھیے۔ |                    |        |

| ISLAMIAT SYLLABUS<br>PRESCRIBED BOOK: CORDOVA ISLAMIC STUDIES |   |  |  |  |
|---|---|--|--|--|
| MONTHS  | SYLLABUS DETAIL ( Chapter Number and name)  |  |  |  |
| APRIL   | CH 1: ALLAH CREATED THE SKY AND THE EARTH CH 2: ALLAH CREATED THE ANIMALS AND THE BIRDS |  |  |  |
| MAY   | CH 3: ALLAH GIVES ME FOOD TO EAT  |  |  |  |
| JULY  | CH 4: EATING MANNERS<br>CH 5: BEAUTIFUL NAMES OF ALLAH                                  |  |  |  |
| AUGUST  | CH 6: KALMAH TAYYABAH<br>CH 7: THE FIVE PILLARS OF ISLAM                                |  |  |  |
| SEPTEMBER   | CH 8: IMAN<br>CH 9: SALAH   |  |  |  |
| OCTOBER   | CH 10: ADHAN<br>CH 11: WUDU   |  |  |  |
| NOVEMBER  | CH 12: THE GLORIOUS QUR'AN<br>CH 13: MY BELIEFS   |  |  |  |
| DECEMBER  | CH 14: OUR BELOVED PROPHETS (PBUH)  |  |  |  |
| JANUARY   | CH 15: KABAH<br>CH 16: GOLDEN PHRASES   |  |  |  |
| FEBRUARY  | CH 17: HADITH   |  |  |  |
|   | TERM 2 ASSESSMENT   |  |  |  |

|          |      | 1   |
|----------|------|---|
| OCTOBER  |      | • Countries and flags                             |
|          |      | <ul> <li>Popular animated characters</li> </ul>   |
|          |      | <ul> <li>Means of transport</li> </ul>            |
|          |      |   |
|          |      |   |
| NOVEMBER |      | <ul> <li>Amazing animals</li> </ul>               |
|          |      | <ul> <li>Going shopping</li> </ul>                |
|          |      | <ul> <li>Colours and pattern in nature</li> </ul> |
|          |      | Famous Indians                                    |
| DECEMBER |      | Life underwater                                   |
|          |      | Music makers                                      |
|          |      | Day by day  |
|          |      | A walk-through nature                             |
|          |      | Y wark through nature                             |
|          |      |   |
| JANUARY  |      | Traditional Indian clothes                        |
|          |      | <ul> <li>Chores at home</li> </ul>                |
|          |      | Festivals and fun                                 |
|          |      | Sports and sportspersons                          |
|          |      | Sports and sportspersons                          |
|          |      |   |
| FEBRUARY |      | Around India                                      |
|          |      | National symbols of India                         |
|          |      | • Signs that speak                                |
|          |      | - 515116 that speak                               |
|          |      |   |
| MARCH    | ANNU |   |
|          | AL   |   |
|          |      |   |
|          | EXAM |   |

| . بلندخوانی<br>. تصویرد مک <u>ھ کے مخت</u> فر جملے<br>. چاروں مہارتوں کے ساتھ آسان اور مختصر جملے<br><b>ماہانہ تصور</b> : جملتح مریکرنا |                   | فروری |
|---|-------------------|-------|
|   | Term I Assessment | مارچ  |

# MATHEMATICS PRESCRIBED BOOK: UNIVERSAL MATHEMATICS (PEARSON)

| Month | Concept<br>of the<br>month  | Test            | Syllabus  |
|-------|-----------------------------|-----------------|---|
| April |                             |                 | Ch-2: Numbers (0to 9)   |
|       | Number<br>names up<br>to 50 |                 | <ul> <li>Ch-4: Numbers (up to 50)</li> <li>Count and write numbers up to 50</li> <li>Number names up to 50</li> <li>Number line- before, after and between</li> <li>Comparing numbers up to 50</li> <li>Ascending and descending order</li> <li>Numbers on abacus</li> <li>Expanded form</li> <li>ACTIVITY:Playnumber card games (0 to 50) to learn number before, after, place value, ascending and descending order.</li> </ul> |
| May   | Numbers<br>on abacus        | Class<br>Test 1 | Ch-6: Numbers (up to 100)  Count, read and write numbers up to 100  Numbers on abacus Comparison of numbers Ascending and descending order ACTIVITY:Read numbers up to 100 by playing game of TAMBOLA.  |

# GENERAL KNOWLEDGE PRESCRIBED BOOK: KNOW FOR SURE (BOOK1)

| MONTHS    | TEST                       | TOPICS  |
|-----------|----------------------------|---|
| APRIL     |                            | <ul> <li>I spy</li> <li>Animal homes</li> <li>A chirpy home</li> <li>Healthy eats</li> </ul>  |
| MAY       |                            | <ul><li>Up in the sky</li><li>Domestic animals</li><li>Good habits</li></ul>  |
| JULY      |                            | <ul> <li>Different landforms</li> <li>Food around India</li> <li>People who help us</li> <li>Parts of a plant</li> <li>Parts of the body</li> </ul> |
| AUGUST    |                            | <ul> <li>Fruits and vegetables</li> <li>Tastebuds</li> <li>Opposites</li> <li>Flower delight</li> </ul>   |
| SEPTEMBER | (TERM 1<br>ASSESSMEN<br>T) | <ul><li>Machines that make our lives easy</li><li>Food habits of animals</li></ul>  |

| SEPTEMB<br>ER | TERM-1 Exams                                     |
|---------------|--|
| OCTOBER       | Tux Paint  |
|               | <b>Concept of the month:-</b> Different Tools of |
|               | Tux Paint  |
|               | <b>Activity:-</b> To add stamps of two land      |
|               | animals and two water animals in tux paint.      |
|               | S  |
| NOVEMBE       | Reasoning and Critical Thinking                  |
| R             | Concept of the month: - Shapes and Patterns      |
|               | Activity:- To count different shapes in          |
|               | pictures   |
| DECEMBE       | Introduction to Scratchjr                        |
| R             | Concept of the month:-                           |
|               | Understand the components of scratch             |
|               | window   |
|               | Activity:-                                       |
|               | To create a jungle scene by changing             |
|               | backdrop and adding different animals in         |
|               | scratchjr.                                       |
| JANUARY       | Introduction to Artificial Intelligence          |
|               | Concept of the month:-                           |
|               | What is Artificial Intelligence?                 |
|               | Activity:- Paste pictures of some AI             |
|               | machines   |
| FEBRUARY      | Revision   |
| MARCH         | Annual Exams                                     |

| JULY          | Vertical addition and subtractio n up to 50   | Periodic<br>Test<br>1 | Ch-3: Addition and subtraction of numbers (0-9)  Add and subtract numbers up to 9  Addition and subtraction on number line  Vertical addition and subtraction  Story problems  Ch-5: Addition and subtraction of numbers (up to 50)  Vertical addition and subtraction  ACTIVITY:Roll the dice to form numbers, find their sum and difference. |
|---------------|---|-----------------------|--|
| AUGUST        | Identificat<br>ion of<br>plane<br>shapes<br>and solid<br>shapes   | Class Test 2          | Ch-5: Addition and subtraction of numbers (up to 50)  • Story problems  Ch-9: Geometrical shapes and patterns  • Plane shapes • Solid shapes • Patterns  ACTIVITY: Makeshape creatures using cut outs of plane shapes.   |
| SEPTEM<br>BER | Sort/Coun<br>t and write<br>objects<br>from a<br>group and<br>arrange<br>the data in<br>tabular<br>form | Term 1 Exams          | Ch-13: Data Handling   |

| ОСТОВ  | Telling   | Class Test  | Ch-11: Time and calendar                          |
|--------|-----------|-------------|---|
| ER     | time in   | <u>3</u>    | <ul> <li>Telling the time (in hours)</li> </ul>   |
|        | hours     |             | <ul> <li>Writing time in two ways-</li> </ul>     |
|        |           |             | numbers and words (analogue                       |
|        |           |             | and digital ways)                                 |
|        |           |             | <ul> <li>Days of the week</li> </ul>              |
|        |           |             | <ul> <li>Months of the year</li> </ul>            |
|        |           |             | ACTIVITY: Make a model of clock                   |
|        |           |             | using cardboard or thermocol plate.               |
| NOVEM  | Vertical  | Periodic    | Ch-7: Addition and subtraction of                 |
| BER    | addition  | Test        | numbers (up to 100)                               |
|        | and       | 2           | <ul> <li>Vertical addition and</li> </ul>         |
|        | subtracti |             | subtraction of 2-digit numbers                    |
|        | on of 2-  |             | Story problems                                    |
|        | digit     |             |   |
|        | numbers   |             | <b>ACTIVITY:</b> Color the picture using          |
|        |           |             | color code for the sum and difference             |
|        |           |             | obtained.   |
| DECEM  | Multiplic | Clas        | Ch-8: Introduction to multiplication              |
| BER    | ation by  | <u>s</u>    | Skip counting                                     |
|        | repeated  | <u>Test</u> | <ul> <li>Repeated addition</li> </ul>             |
|        | addition  | <u>4</u>    | <ul> <li>Multiplication on number line</li> </ul> |
|        |           |             | <ul> <li>Multiplication tables</li> </ul>         |
|        |           |             | ACTIVITY: Repeated addition -use                  |
|        |           |             | kidney beans and zip lock bags to make            |
|        |           |             | sets, write addition and multiplication           |
|        |           |             | fact.   |
| JANUAR | Measurin  | Clas        | Ch-10: Measurements                               |
| Y      | g length  | <u>s</u>    | <ul> <li>Measuring length, weight and</li> </ul>  |
|        | with      | Test        | capacity with non-standard                        |
|        | non-      | <u>5</u>    | units   |
|        | standard  |             | Comparing length, weight and                      |
|        | units     |             | capacity  |
|        |           |             | <b>ACTIVITY:</b> Use paper clips,                 |
|        |           |             | matchsticks and toothpicks for                    |
|        |           |             | measuring the length of mathematics               |
|        |           |             | textbook. Record the observations and             |
|        |           |             | compare.  |

# COMPUTER P

**RESCRIBED BOOK: TOUCHPAD (Orange Education Pvt Ltd)** 

| MONTH  | SYLLABUS   |
|--------|--|
| APRIL  | Computer A Machine   |
|        |  |
|        | Concept of the month:- What is a computer?   |
|        | Activity, Doots any 2 pictures of machines   |
|        | Activity:-Paste any 2 pictures of machines which work on electricity, fuel and human |
|        | force.   |
| MAY    | Uses of Computer   |
|        | ·  |
|        | Concept of the month:-   |
|        | Uses of Computer   |
|        | Activity:-   |
|        | Paste any 5 pictures of places where   |
|        | computers are used.  |
| JULY   | Parts of Computer  |
|        |  |
|        | Concept of the month:- Main parts of   |
|        | computers  |
|        | Activity:- Draw and write the names of   |
|        | different parts of computer  |
| AUGUST | The Keyboard and the Mouse   |
|        |  |
|        | Concept of the month:- To identify different   |
|        | keys on keyboard   |
|        | Activity: To perform DIV practicals in the   |
|        | Activity:- To perform DIY practicals in the lab,mentioned in the chapter             |
|        | ide, mondoned in the enapter   |

| E.V.S                                    |    |
|--|----|
| PRESCRIBED BOOK: OUR AMAZING EARTH (PART | 1) |

| MONTH  | TEST              | SYLLABUS DETAILS                                       |
|--|-------------------|--|
|  |                   | CH-2 : OUR BODY  |
|  |                   | Activity-  |
|  |                   | <ul> <li>Identification and</li> </ul>                 |
|  |                   | demonstration of different                             |
| APRIL  |                   | parts of body.   |
| NAT 100 TO 100 T |                   | CH-3: WORKS OUR BODY                                   |
|  |                   | PARTS DO   |
|  |                   | Activity-  |
|  |                   | <ul> <li>Demonstration of different</li> </ul>         |
|  |                   | activities by using hands and                          |
|  |                   | legs.  |
|  | š                 | CH-4 : OUR SENSE ORGANS                                |
|  |                   | Activity-  |
|  |                   | <ul> <li>GUESS AND TELL(Blindfol</li> </ul>            |
| MAY  | CLASS TEST - 1    | activity):   |
|  |                   | Identification of various                              |
|  |                   | objects using senses organs.                           |
|  |                   | CH-1: MYSELF   |
|  |                   | (ACTIVITY BASED)                                       |
|  |                   | Describe yourself in 10 lines with th                  |
|  |                   | help of props.   |
|  |                   | CH-9: PLANTS   |
|  |                   | Activity-  |
|  |                   | <ul> <li>Demonstration of different</li> </ul>         |
|  |                   | parts of plants  |
|  |                   | <ul> <li>Visit to school garden to see</li> </ul>      |
|  |                   | different types of plants.                             |
| JULY   | PERIODIC TEST - 1 |  |
|  |                   | CH-10: PLANTS-OUR GREEN                                |
|  |                   | FRIENDS  |
| ļ  |                   | Activity-  |
|  |                   | Collage making of real items  that we get from plants. |
|  |                   | that we get from plants.                               |

| FEBRUA<br>RY | Addition of money |                | <ul> <li>Ch-12: Money         <ul> <li>Identification of Indian currency notes and coins and their values</li> <li>Addition of money</li> </ul> </li> <li>ACTIVITY: Arrange a mock market, add money to buy different items using dummy notes and coins.</li> </ul> |
|--------------|-------------------|----------------|---|
| MARCH        |                   | ANNUAL<br>EXAM |   |

|          |                     | animal and describe it in a class.                 |
|----------|---------------------|--|
|          |                     | CH-13: FOOD AND HOMES OF                           |
|          |                     | ANIMALS  |
|          |                     | Activity-  |
|          |                     | Show the pictures of animals                       |
|          |                     | and tell about their food and                      |
| DECEMBER | CLASS TEST - 4      | home.  |
|          |                     | CH-16: PLACES OF WORSHIP                           |
|          |                     | Activity-  |
|          |                     | Draw creatively a picture of                       |
|          |                     | your own place of worship and                      |
|          |                     | describe it.                                       |
|          |                     | CH-17 : FESTIVALS AND                              |
|          |                     | CELEBRATIONS                                       |
|          |                     | Activity-  |
| JANUARY  | CLASS TEST - 5      | <ul> <li>Celebration of different</li> </ul>       |
|          |                     | festivals in the classroom.                        |
|          |                     | CH-18: MEANS OF TRANSPORT                          |
|          |                     | Activity-  |
|          |                     | <ul> <li>Identification of the types of</li> </ul> |
| FEBRUARY |                     | transport using various toys.                      |
|          |                     | REVISION   |
| MARCH    | TERM – 2 ASSESSMENT |  |

| AUGUST    | CLASS TEST - 2      | CH-14: PLACES AROUND US  Activity-  • Scene enactment of different places around us.  CH-15: PEOPLE WHO HELP US  Activity-  • ROLEPLAY: Dress up and act various occcipations.  |
|-----------|---------------------|---|
| SEPTEMBER | TERM – 1 ASSESSMENT | CH-5 : FOOD Activity-  • Making of food items using clay that we get from plants and animals.  REVISION   |
| OCTOBER   | CLASS TEST - 3      | CH-6: CLOTHES  Activity-  • Paste pieces of different types of clothes.  CH-20: SEASONS  Activity-  • Bring pictures of items related to different seasons, sort and paste them according to seasons.                               |
| NOVEMBER  | PERIODIC TEST - 1   | CH-11: OUR ANIMAL FRIENDS  Activity-  • A group activity of sorting and pasting of pictures of animals on land, water and on both.  CH-12: TYPES OF ANIMALS  Activity-  • Visit to zoological park.  • Make a mask of your favorite |
|           |                     | 16  |